Hey Stacy,

Here are my notes from your observation. You did a great job of explaining exponents- they got it!!!

Exponents Lesson 9/8/14

Great organization of the lesson. You broke it down so that students were thinking and trying to see where you were going with the lesson. You and Coscia do a great job of bouncing back and forth during the lesson.

Started off with looking at the questions you were asking, then I noticed that you were not paying attention to the right side of the room and much of your questioning was aimed toward Darrin. So I changed my focus a bit.

What did we do in Math on Friday?

What does that number 10 represent on that chart?

How can we represent that, Darrin?

What expression would I write to represent that?

What do you notice about these expressions that you made?

Back to the right side of the room-

Picked on Darrin again

Saved the EQ for after the introduction- could students determine the EQ after hearing the introduction?

A lot of time is lost as you set up your mirror technology. How would you keep students engaged if you were the only teacher in the classroom?

Love the mirroring idea. I want to learn how to do that.

“I’m seeing the same hands, I need more participation.” This made me think that you realized that you were calling on the same people.

Learning and thinking happened during this lesson…..Loved it!